

New Covenant Lower School Course Overview

| | K | 1 st | 2 nd | 3 rd | 4 th | 5 th |
|--|--|---|--|--|---|--|
| Math | Saxon Math K, Manipulatives & hands-on activities | Saxon Math 1, Manipulatives & calendar activities | Saxon Math 2 | Saxon Math 3 | Harcourt Math Grade 4 | Harcourt Math Grade 5 |
| English | BJU Press Beginnings K5 Phonics | BJU Press Phonics & English 1 | BJU Press English 2 | Shurley English Level 3 | Institute for the Excellence in Writing (IEW) | Institute for the Excellence in Writing (IEW) |
| Latin | | | | English from the Roots Up, Vol. I | Prima Latina (<i>Memoria Press</i>) | Latina Christiana (<i>Memoria Press</i>) |
| Reading | BJU Press Beginnings, Supplemental readers, Phonics skills | BJU Press Reading 1 | BJU Press Reading 2, Selected Lit. | Selected Novels | Selected Novels | Selected Novels |
| History | Thematic Units integrated w/ Reading (ie Apples, Pilgrims, MLK) | Local Community, American History, Famous Americans | SC History, Pioneers, Medieval Times | American History, Explorers to 1815 (<i>Veritas Press</i>) | American History, 1815 to Modern (<i>Veritas Press</i>) | Ancient & Medieval History Survey (<i>Veritas Press</i>) |
| Bible | Chronological overview of the Bible | Children's Illustrated Story Bible, Old & New Testament | Taylor's Bible Story Book, Old & New Testament | The Children's Story Bible, Old Testament Vol. 1 | The Gospels (<i>Veritas Press</i>) | Acts to Revelation (<i>Veritas Press</i>) |
| <i>SCRIPTURE MEMORY VERSES and CATECHISM QUESTIONS</i> | | | | | | |
| Science | <i>Students complete a three year cycle studying ecology, biology, astronomy, geology, weather & the physical world.</i> | | | <i>Students complete a three year cycle studying ecology, biology, astronomy, geology, weather & the physical world.</i> | | |
| Art, Music, PE | <i>Students have art, music and PE weekly, where they work on a variety of skills while learning the history of art and music and the rules of various games. Each special has its own teacher who works with each individual class.</i> | | | | | |