



K3 Curriculum Guidelines

Fine Motor Skills/Writing Skills:

- Hold and use writing utensils and scissors correctly (proper grip, trying to cut on lines, safely use).
- Manipulate small objects with ease (i.e. string beads, fit puzzle pieces).
- Trying to color in a space and fill the space with color.
- Scribble with purpose (i.e. trying to draw a picture).
- Trace a line or copy a simple drawing.
- Beginning to draw simple objects or shapes.
- Stack several objects (i.e. blocks).

Literacy:

- Beginning to understand that letters make sounds.
- Say the alphabet.
- Recognize these letters: Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz
- Recognize own name.
- Recognize and write some letters, especially those in own name.
- Answer questions about a book based on the pictures or what was read. (Listening well).
- Beginning to know sounds of some letters.
- Know how to use a book correctly (knows front, holds upright, turns page right to left).
- Listen to and follow simple directions.
- Use words to express feelings or needs.
- Memorize and repeat simple songs, rhymes, verses.

Math/Shapes:

- Recognize these numbers: 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
- Count objects (one-to-one correspondence): 1 - 30
- Match or sort objects (same shape or color or size)
- Recognize these shapes: (square, triangle, circle, rectangle, oval, star)
- Name these colors: (red, white, blue, green, yellow, black, purple, brown, gray)
- Recognize shapes in the environment.
- Identify order words (first, last, next).
- Understand things spatially (up, down, under, behind, in front of, beside, inside, on top).
- Understand measurement based on size (big, small, short, long, etc.).
- Recognize and complete simple patterns (i.e. red.blue.red.blue.red).

- Identify basic concepts of time (night/day, seasons).
- Recognize what object doesn't belong in a group (i.e. dog, cat, bird, apple).

Social/Personal Development:

- Use the restroom and wash hands with minimal help.
- Understand and obey classroom and playground rules.
- Play well with friends, speak kindly to others, and wait turn to talk or play with a toy.
- Ask for help from the teacher and speak respectfully to adults.
- Learning to stay in a line and walk when inside.
- Understand the difference between real and pretend.
- Describe how each person is wonderfully made and different from others (i.e. hair/eye color, girl/boy, etc.).
- Play well in a group.
- Play well alone.
- Help clean up toys, snack area, and craft area with minimal help or reminders.
- Know my own identification information ("My full name is _____. I am ____ years old. My parents' names _____", etc.).
- Use polite manners (thank you, please, wait for turn, respect others' belongs, keeps hands to self).
- Becoming more independent in tasks (finish assignment, complete puzzles, and finish projects).