



K4 Curriculum Guidelines

Language Arts

- Listens and responds to stories read to whole class
- Holds print materials in the correct position
- Identifies parts of a book (front cover, back cover, author, illustrator)
- Explains own drawings
- Identifies most letters of the alphabet
- Beginning to use pictures to read and make predictions about story content
- Beginning to associate a letter with its sound
- Follows simple directions
- Names two words that rhyme in a group of three such as book, cat, hook
- Can carry a conversation with adults and peers
- Verbalizes songs, fingerplays, etc.
- Expresses needs in complete sentences
- Uses words to communicate full name, birthday, parent's name, address, and phone number
- Uses words to describe or name people, places, and things
- Uses words to describe actions
- Uses words to relate personal experience
- Write first name from memory
- Writes most letters of the alphabet (uppercase and lowercase)
- Writes the numbers 0 through 10
- Draws pictures to depict experiences, stories, people, objects, or events

Math

- Counts from 1 to 31
- Identifies numbers 0 through 10
- Establishes a one to one correspondence through matching numbers of equivalent sets (matching six cowboys to six cowboy hats)
- Counts objects using real items (beans, cereal, etc)
- Can sequence the order of events (first, next, last)
- Participates in group calendar activities
- Determines more than, less than, and equals based on counting using manipulative
- Orders three objects by size
- Finds patterns in designs and pictures
- Finds patterns in reoccurring events such as the days of the week
- Can recognize and extend a three-part pattern
- Classifies objects by color, size, shape, and texture

- Identifies, names, and can draw the following: circle, square, rectangle, triangle, diamond
- Can match the above shapes with real objects
- Sorts and classifies by a single attribute such as color, shape, or size
- Beginning to graph data
- Understands that each number is one more than the preceding number

Science

- Understands that every animal needs its own kind of food and shelter
- Understands that plants need water, light, warmth, and air
- Understands that many foods come from seeds and plants
- Identifies major body parts and their appropriate uses
- Uses five senses to explore classroom materials and environment
- Makes comparison between or among observed objects
- Points to and names colors
- Understand primary and secondary colors
- Draws a person with head, eyes, nose, mouth, body, arms, legs, hands, and feet

Personal and Social Development

- Beginning to show self-direction in actions
- Follows classroom rules and actions
- Uses classroom materials purposefully and respectfully
- Takes responsibility for own behavior and actions
- Feels good about self and abilities
- Persists in a task and seeks help when encountering a problem
- Shows respect for adults, peers, and self
- Interacts easily with one or more children
- Shows empathy and caring for others
- Uses appropriate words to resolve conflicts
- Seeks adult help when needed to resolve conflict

Physical Development

- Uses alternating feet when climbing stairs
- Can throw and catch a ball
- Can gallop or skip
- Maintains balance on one foot for 5 seconds
- Crawls through play tunnels
- Can string ten small beads
- Works a puzzle of ten or more pieces
- Controls a brush and paint
- Follows a sequence of holes when lacing
- Uses scissors with control to cut along both a straight and curved line
- Performs self-care task independently
- Follows basic health and safety rules